

Aseica Newsletter

April 2011

Contents

[Previous Bac Exam Questions Now Available on the ASEICA Web Site](#)

[News from Guidance](#)

[Model United Nations](#)

[New staff at Aseica](#)

[Exchanges](#)

[Variety Show](#)

[News from Primary](#)

[News from Collège](#)

[Yearbook 2011](#)

[Alumni Meeting](#)

[Changes in Aseica Board](#)

[Summer Camps](#)

[International Day](#)

[Calendar](#)

[Previous Bac Exam Questions Now Available on the ASEICA Web Site](#)

Spring is finally upon us, and that means that the baccalauréat exams are just around the corner. With just over two months to go before the written component of the exam, our students are entering the final stages of preparation for the marathon testing session that kicks off in early June and ends in early July. Apart from the numerous exams that all French Terminale students take for the Bac, our lucky students in the International Section have the pleasure to prepare for the two optional subjects of the Section, English Language and Literature and History-Geography.

To help students in their preparation for this year's exams, I have posted several written Baccalauréat exams used in years past for both English and History-Geography along with questions used in previous oral exams and a few *Bac blanc* exams. Students should look at both the form and the content of the questions to get a better understanding of what will be expected of them when the big day arrives. Apart from giving students an idea of the types of questions that are asked on the Bac, these sample exams should play a big role in lowering students' anxiety level about the exam as they will approach the actual exam with a greater level of familiarity. To view the documents, go to www.aseica.org and click on Lycée/Program and then click on OIB on the left side of the page. The documents will then appear in the right-hand side margin.

Be sure to check back on the site from time to time as more documents of educational interest will be added.

Bonne lecture à tous!

Kevin Jackson, Pedagogical Director

News from Guidance

Spring Greetings from the Guidance Office!

University offers are trickling in for our Terminale Students, so many already have conditional places for the UK, for McGill and for US universities. More students are thinking about other European universities such as Erasmus and Maastricht in Holland, where tuition is more reasonably priced, and we now have acceptances for several students, which is very pleasing.

On the other hand, it is clear that universities are raising the grades expected from students for a variety of courses, and this, coupled with fewer places being made available for economic reasons, means that we have had a few disappointments for the most popular courses at the highest ranking universities. I would urge students to look carefully at the grades currently being demanded, and not just at the minimum grades for entry. McGill, for example, publishes very detailed information for the French Bac under 'Admissions Standards for Previous Years', where some courses are now asking for 16!



The British University Fair took place on Monday 4 April. Students from Première and Seconde heard about university life in the UK and asked questions to the six university representatives.

If students in Première are thinking of studying abroad, they should make appointments to see Ms Roy or me during the coming weeks. Things happen fast once they reach Terminale!

Lesley Scales

MUN

Sixteen students from the CIV attended THIMUN (The Hague International Model United Nations) this year, from January 22 to 27. Under the guidance of Rob Gallagher, the CIV team represented Uruguay at the debates. The special theme this year was "Crime and Punishment", but commissions also debated on environmental, human rights, security and economic issues.

Here is a sample of what our students said about the 2011 MUN conference and week in The Hague:

"It was amazing to be a part of such an important and exciting event."

"I overcame my fear of taking the floor in front of people I didn't know."

"I realized that I had the capacity to manage a group."

"I valued meeting new people from all around the world."

“Every moment was enjoyable, such as, but not limited to the social aspects and improving speaking and writing skills.”

“I most appreciated the group dynamic. We all got along really well.”

“The atmosphere and ambiance of The Hague was just wonderful.”

“I enjoyed lobbying more than I thought I would and was happy to express myself in front of a large group.”

“Our ambassador did a great job, making sure that we worked as a group.”

“What remains for the Terminales are the wonderful memories that will be recalled and mulled over for years to come.”

“The organization was excellent, and was a perfect balance between liberty and authority.”

More information on the debates can be found on www.thimun.org

Here's to MUN 2012!

Rob Gallagher

New staff at Aseica

We are pleased to announce the arrival of Louise Cailbourdin to the ASEICA administrative team. Louise started as part-time administrative assistant in March, working in the mornings. Apart from general administrative tasks, she will provide support in arranging for replacement teachers. Louise has British and French nationalities, and a broad experience in administration, assistance and education, acquired in various companies and schools in France and in the UK. Louise has a Degree in Contemporary European Studies from North London Polytechnic and graduated in Higher European Studies from Nice University.

Aseica also welcomed Audrey Schlauberg who is currently working as an intern on a part-time basis for two months. Audrey is a research-student in “Master 1 Ingénierie de la Formation” at the University of Toulon, in the Var. In her capacity as an « ingénieur de la formation » she will among other projects assess ASEICA's needs and propose training solutions to staff.

Exchanges

Trip to Ottawa

From February 18th to March 4th, nineteen 4^{ème} students from two classes in the Anglophone Section at the CIV participated in an exchange with Ashbury College in Ottawa, Canada. Students were accompanied by Dorothy Fox and Kathryn Collord. They were given a generous welcome by Ashbury College, where they attended classes, and by their host families selected from the Ashbury community by Ben Herique, French teacher and organizer of school exchanges and trips at the school.

During the nearly two weeks in Ottawa, the CIV students were treated to a wide range of activities planned in collaboration with Dr. Herique to give them insight into all aspects of life in Canada. They toured the Parliament Building and Rideau Hall where they

learned about the history of Canada, its style of government, and its role as a member of the British Commonwealth. They were the guests of the mayor of Ottawa at the Canadian Heritage Day celebration, where they learned about the importance of Canada's natural environment and resources. Students had a chance to experience nature in Canada directly when they visited Omega Park and got to feed (from the safety of a bus) enormous Wapiti, a kind of elk, wolves, caribou, bison, and other native animal species. They got to mush their own dogsleds through woods fresh with snow from an impressive storm the previous day. The group visited museums such as the Canadian War Museum, where students handled WWI weapons, tried on helmets, and walked through a recreation of a WWI trench. At the National Gallery of Art, they learned about indigenous cultures in Canada while drawing and writing about Inuit sculptures.

Most importantly, CIV students took in native Canadian friendliness and hospitality. Thanks to the generosity and kindness of their host families and the staff at Ashbury College, the CIV students formed close bonds with children from the school and hope very much to see them here in France in 2012. Don't be surprised if you see a red maple leaf on the jackets of some students at the CIV. It stands for 'I love Canada'.

Many thanks are due to the staff and families of Ashbury College, Kevin Jackson, academic director of ASEICA, for his support of the project and Catherine Larivière for her invaluable advice and help with the organization of the trip.

Kate Collord

The Trip to California: a wonderful experience

On Monday, February 28, twenty-one students from Mrs. Massé's and Mrs Bigourden's classes embarked upon an exciting journey to Los Angeles, California, which would last 8 days. There was tension and excitement in the air as the students and the three accompanying adults bade good-bye to the anxious parents. Here is the diary of their trip to L. A.:

Monday afternoon, Californian time: the sounds and sights of Santa Monica

After a long and tiring flight to LA, we reached the West coast of the US and were admitted into the country. After checking-into the hostel, although we were quite exhausted, our group managed to walk to the Santa Monica Pier and admire the surrounding, sunny landscape where hills and sky met the foaming waters of the dark Pacific Ocean, as well as the pairs of dolphins drawing lovely circles in the water.

After pizza in an Italian restaurant, night's cloak fell upon 25 sleepy minds as we readied ourselves for the next day's adventure.



Tuesday: Hello Santa Monica and UCLA!

After breakfast we walked to 3rd street's pedestrian promenade where a myriad of shops and restaurants welcome tourists and promise to fulfil their dreams. We discovered the pleasures of Starbucks' Café, Abercrombie and Fitch and MacDonal. In the early afternoon we took the public Santa Monica blue bus to UCLA, where we were greeted by two positively cheerful students and granted a guided tour of the pleasant campus with its mix of modern and old buildings, which recapture the atmosphere of traditional universities in Europe. Our students listened attentively and asked pertinent questions such as: “What sort of sports is



UCLA known for? Do the Lakers practice on campus?” They learned UCLA's war cry,

which they would perform in the blog. We visited the UCLA student shop and had dinner at the Food Courts, along with the older students. Mr. Brocchi, our own “Dr. House” had his first opportunity to clean and dress a student's minor wound.

Wednesday: a fantastic welcome at Laguna Beach

On the way to Laguna Beach's Thurston Middle School, we were able to admire downtown LA's financial district glassy towers from the distance, as well as the numerous blocks of houses and modern buildings lining the freeway. Students were surprised by the number of car lanes available as well as at the traffic density around LA.

At Thurston Middle School, we were very warmly greeted by Randi, the French teacher, who had organized the encounter between students, as well as between teachers and school officials. After watching some of their lovely classes (PE, English and French) and interacting with Randi's students during a three-hour question and answer period, we were kindly welcomed by the school principal Ms Culverhouse, who led us to a magnificent buffet lunch specially prepared by a board member, Ms Brown.

After lunch, two of our students: Aliénor Cameron and Oban Chautard gave speeches thanking the school members for their welcome. Soon, afternoon classes resumed and our students shadowed their correspondents in what would be a remarkable experience for both groups of youngsters. Indeed they attended their partners' classes and were afforded an inkling into the American academic culture.

After school they visited with the pals' families and enjoyed dinner, games and sport activities with them. Meanwhile, the accompanying teachers met with the District superintendent, Ms Smith, at the school district superintendent's office. We gave a well-prepared power point presentation on Aseica's academic program and goals, which was quite successfully acknowledged. Next we went for a stroll on a beautiful, rock-studded beach and enjoyed a Mexican-American meal with Randi at a local restaurant.

At 8pm, we returned to the school and watched our students say tearful good-byes to their partners and their families. Tokens of friendship were given as well as invitations to prolong the exchange between the youngsters.

Thursday: tour of Universal Studios or “How do you do, Mr. Shrek?”



On Thursday morning we set out for a long visit to Universal Studios, one of the major touristic sites in LA. Students were delighted to discover the monstrous head of Mr. Jaws next to the tram steps, or to witness a prehistoric struggle between King Kong and some dinosaurs in a dark, frightening tunnel!

Friday: “What is intolerance?”

We left in mid-morning for the Museum of Tolerance where there were well-crafted displays of films and life-like scenes on 9/11, the Civil Rights Movement, The Native Americans and the Holocaust. Next, we went to the beach for a ball game and to recapture the joys of playing in the sun, in the wide open spaces of Santa Monica.

Saturday: Hollywood, here we come! and “are we really going to the 'Ghetto' Museum?”

On Saturday morning we took a private bus to visit Hollywood. Our students strolled along the star-studded avenue (or what was left of them: hands, feet and signatures on the sidewalk) and admired the funny and strange sights. We also took pictures outside the Kodak Theatre, home to the Oscars' Ceremony, and had lunch at two fast food points close to Rodeo drive, Beverly Hills. Then to the extensive and elaborate gardens at the J. Paul Getty Museum, where we lingered for two hours or so.



Sunday: Hello Venice or how to stay fit in spite of fast food and candy

This day was dedicated to sports. We rode bikes from Santa Monica beach to Venice beach,

stopping along the way to play volleyball. Eventually we returned to the hostel, changed and enjoyed dinner at the Italian restaurant next door.

Monday: Sniff, sniff and Santa Monica from the heights

On the last day, students and teachers packed, cleaned up, checked out of their hostel rooms and took a walk to Santa Monica Pier, thus closing the cycle of events with a roller coaster ride for all 21 students. Then it was time to say good-bye!

Tuesday night: Home again !

After a long flight, we were greeted by grateful, misty-eyed parents who presented us with 2 marvellous flower bouquets and a bottle of wine for Pierre!

Wednesday: Conclusion

Teachers were pleased with the overall experience. Students behaved well and they learned to be grateful for life's expanding ripples which have given them an opportunity to grow and appreciate other cultures, as well as to improve their language skills. Lastly, the weather was overall sunny, dry and mildly warm, which added to the pleasure of discovering the Pacific shores of the USA.

Our grateful thanks go to the CIV officials, the Aseica board and administrators, as well as to the parents, accompanying teachers and exchange trip coordinator. We worked as a team to make the trip a success.

Should you wish to consult our trip blog, with articles and pictures, please go to:

exchangetrip.over-blog.com, double click on "California", and check the daily articles, as well as the pictures.

Lilian Massé and Catherine Larivière

Letter received from Laguna Beach:

Dear Mr. Jackson

Thank you for your gracious email. You would have been very proud of your students as they presented themselves with manners and heartfelt appreciation. The feedback I received from the host parents and students was overwhelmingly positive and filled with touching stories of how much they enjoyed your students.

I saw one of our host families at an evening event and they had just returned from surfing. The excitement and enthusiasm of your student explaining his first ever surfing experience made me smile from ear to ear!!

You would have thought he had just won the lottery. I think he did!

Thank you to Mrs. Beckley and your teachers for providing this priceless experience. I look forward to a continued relationship between Thurston Middle School and ASEICA.

Thank you again,

*Joanne Culverhouse
Principal, Thurston Middle School*

Variety Show

Talented students performed at the Variety Show on 16 and 17 March at the CIV Agora, preceded by a delicious buffet organised by members of the Aseica Social Committee.



Mr Duffy and I would like to congratulate all performers and tech-crew members who contributed to the success of this year's Lycée Variety Show.

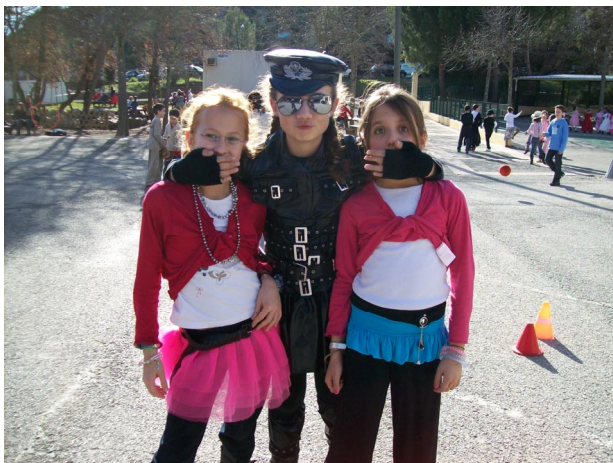
We have some wonderfully talented and dedicated students and it is a pleasure and also fun to work with them! Up on stage or running the show, the students were superb.

Thanks too to all teachers and parents who helped in various ways and to the audience for supporting this artistic event. Some people attend just about every ASEICA show and it is much appreciated. A show needs an audience!



News from Primary

Sartoux School



Carnival

I had the pleasure of talking with Miss Roy's CM2 class about Carnival 2011. They told me that after lunch on Friday 18th February, most children dressed up. Each class had to create a game for the other children in the school to play and the CM2's invented a memory game with different levels for different ages. CM1's set up a bowling game with bottles. The CP's, CE1's and CE2's organised two games: one called "potato and spoon" and another called "pick up".



Which were the CM2's favourite games? Anna said that she liked the blindfold game where you worked with a partner and, whilst blind-folded, you had to draw something guided by your partner. Nico liked the game in the library where you had to eat chocolate using a knife and fork, whilst wearing gloves. There was a big queue for this game! Maddie said that the potato-and-spoon race was her favourite. Afterwards the children enjoyed cakes, popcorn, cheese and soft drinks. Check Miss Roy's photos of the fun!



What's new with Mr Syson's CE2 class ?

In literacy the children have been presenting book reviews to their classmates.

They have started having music lessons on Friday and will be learning songs in English. Their teacher will be working with the pupils on exploring South American music, which will link directly with their next project on rainforests. The children have been working hard and having fun learning about Water.

This is an IPC project which links with the French National Curriculum learning outcomes. The children told me that that they have been learning about the water cycle and using scientific words such as precipitation, evaporation and condensation. Besides drawing their own water cycles, they constructed one for the wall. Here it is with some of the CE2 budding scientists proudly presenting their water cycle display.

Trois Collines School



The children in CM1 and CM2 have been participating in a course on basic safety procedures, run by the Red Cross. The cycling proficiency team came to school to teach the children about "La

Sécurité Routière". Here are two pupils' thoughts on the visit. Indira Sharma wrote: "On Friday 4th February I was very excited because we were going to do "La Sécurité Routière" They asked us questions about the road and signs."

Alexander Pearch wrote: "On the 2nd visit on 11th February, there were three policemen that arrived in their huge caravan. They bought about 30 bikes and they set up a "parcours" ... I was the last one to do the "parcours" I put on my helmet and then I took my bike and did the "parcours". It was fun ... I was extremely happy because it was a very long time since I cycled... The super thing about the policemen was that they were kind and they had a super sense of humour."

Mrs Guez's CE2/CM1 class has practiced newspaper reporting. Some reporters are very topical!

"Thieves In Cannes: On Saturday 22nd of January, Rolex Cannes got robbed by 3 masked men. The robbers have stolen watches, jewellery and money... The Cannes policemen said: 'The men we are up against are real professionals they have not left a single clue not even fingerprints...' This is Ornella Gordon from the Sunday Morning Herald."

Alex James wrote: "TRAIN DELAYED IN NICE: Yesterday, a train was delayed by a car accident on a level crossing. The train was late. Lots of people were involved."

Nicola Anderson's article was entitled: "DOG NAPPED: On Friday 7th July a dog named Bonkers was stolen in Valbonne at 7 in the morning. Two men were wearing masks and snatched Bonkers off a young girl named Lily."

International Primary Social Committee

After a number of years of heading the IPSC team, Claire Callaway is 'retiring'. I am sure you would like to join us in thanking Claire for all her hard work in organising so many wonderful events for the children, teachers and parents.

Sophie Pearce and Antonia Beauvoisin-Brown have 'taken the helm.' I met with them recently and they have some interesting ideas, so watch this space !

Sue Bateman and the Primary Teachers.

Collège News

Midsummer Night's Dream

"The course of true love never did run smooth" ...so writes Shakespeare in his *Midsummer Night's Dream*. But in English class at Eganaude, learning the Bard's play is running smoother than ever!



The students of 5eC are mastering *Midsummer Night's Dream* through acting, learning metaphor, subtext and iambic pentameter while gaining in confidence, strengthening speaking skills and having genuine fun. Shakespeare himself would be proud!

Trip to Dublin

The 3e A group from Eganaude is happily anticipating its upcoming trip to Dublin. Miss Higgins, a native Dubliner, and Mrs. Kiechle will be accompanying the class from May 31-June 4 on a discovery of the town. Amongst the many activities planned are: a trip to the theatre; a walking literary tour; along with visits to Glendalough, Trinity College and the Book of Kells. As the date approaches, our excitement mounts and we plan on taking full advantage of the many treasures the city has to offer!

Ms Kiechle

ASEICA Yearbook 2011

You still have time to publicise your company to a targeted Anglophone audience by advertising in the Aseica Yearbook. Several advertising pages will be spread throughout the Yearbook, in colour or black and white. The Aseica Yearbook will be distributed in May 2011 to all primary, college and lycée students and is read by the whole family. It is a fun filled souvenir of school life in the Anglophone sections.

The Yearbook is **an educational project led again this year by a team of 3ème students** who are guided by an ASEICA teacher. This project enables the students to get involved in a work environment and to participate in a team. They are subject to pressure, deadlines and have to re-schedule when things don't go according to plan. According to their specific talents and interests, the students can get involved in creation, organization, I.T., photography, presentations to other classes and, above all, learn how to acknowledge other people's abilities if they are different from their own. Also, following on previous years' successes, every child in the Anglophone section will have the opportunity to get involved with his class in the creation of a page for the Yearbook.

Contact us: yearbook@aseica.org

Aseica Alumni

On January 6th 2011, the first formal Annual Alumni Meeting took place at the CIV. It was a great occasion for Lycée students and CIV alumni to exchange. It was a smashing success!

About 25 alumni came and there was about the same number of students currently in lycée. The atmosphere was festive, with galette and drinks. The alumni reunion was a great opportunity for future graduates to hear firsthand about life after the OIB and for alumni to share their experiences. It complements the ongoing work of the guidance department who every year puts students and alumni in touch with each other.

We warmly thank the stars of the event, **the alumni**, who took the time to come meet us during their short Christmas break. They were all helpful and ready to answer queries. Many schools and fields of study were represented. Among them:

Biotechnologie/Vétérinaire, Italie
Cambridge
Duke U - social sciences
Ecole hôtelière de Lausanne
Erasmus University, Holland
Georgetown University
Imperial, UK
Jacobs University, Germany
Kings, UK
London – Veterinary studies
Loughborough
McGill, Montréal
Mesa College San Diego
Nice- France, Médecine
Reading University
University of Kent
University of Bath
University of Massachusetts
Warwick University, UK

A database of alumni willing to be contacted has been started. For any question relating to Alumni please contact: alumni@aseica.org.

Thanks go to Mr. Brulant, who strongly supported the initiative, and the Guidance department who was in the front line, alongside Board members and the Pedagogical Director, who got the initiative going. We also thank Mme Enée, Mme Quenet and teachers who met with students. Thanks also to API for their support.

For information relating to Guidance department activities, remember to visit the Aseica web site guidance pages.

Changes in the Aseica Board

We are pleased to announce the addition of Coline Rivière and Anne Chalumeau to the Board. Coline has helped us as an associate for 4 years and has been an active member of the Communications Committee. Anne has been an associate for over a year and helps with Communications and Finance Committees.

Aseica is also pleased to welcome a fresh associate, Jean-Marie Pichot, who is new to the region this year. He will be active in keeping our website up-to-date.

We wish to say goodbye to Chandna Sethi who is moving with her family to India. Chandna has been a very enthusiastic and active Board Member, particularly in managing our website, and we want to thank her and wish her well.

Aseica welcomes all parents who wish to volunteer for the many activities that the association organises.

Aseica Board

Summer Camps

The Collège/Lycée Social Committee organised an informative day for ASEICA members in the beautiful home of Camilla Dufour on March 21. Many thanks for your hospitality Camilla! The event was not just to meet other parents but a chance to discover the opportunities for English speaking Summer Camps and Schools, proposed by several associations. For those parents unable to attend here is a summary of the associations presented and their contact details:

Camp Experts: (www.campexperts.com)

Camilla Dufour presented Camp Experts, a U.S. consultancy firm, which has been renowned for over 20 years for its professionalism. She advises families for the selection of high-quality holiday programs, from primary to university levels (6 to 23 years).
camilla@campexperts.com

Manor Courses: (www.manorcourses.co.uk)

Gina Bethell presented Manor Courses, an English Summer School at Hurst College in Sussex. Course lengths are from 2 to 6 weeks and include English lessons, extra-curricular activities and excursions.

Lingua-Links: (www.lingua-links.com)

Cristina Brichetti presented Lingua-Links, an international network for families interested in linguistic exchanges. cristina@lingua-links.com

Action Kids Camp: (www.actionkidscamp.com)

Mary Shannon presented Action Kids Camp. This association proposes an English speaking local day camp during the summer, based at the CIV. info.llce@gmail.com

American Education Services (AES): (www.aes-sejour-linguistique.com)

Olivier Cuevas presented this French association which specialises in studies in the USA. They propose language study holidays during the Summer in several US universities as well as courses for passing the TOEFL exam. contact@aes-sejour-linguistique.com

L'OSEF France Canada: (www.osef.fr)

Anne Chalumeau described the experiences of her two daughters in Canada. OSEF is a French association organising linguistic exchanges in hosting families and dedicated to 13 to 17 year old students during 9 to 11 weeks, mostly between Anglophone Canada and France. She is not a member of the OSEF but is happy to give advice to anyone who is interested. anne.chalumeau06@gmail.com

Remember: International Day on April 9!

The Intersections Committee hopes you can join us for this annual event – International Day, to be held on Saturday the 9th April, from 11am – 4pm, at the CIV in Sophia Antipolis.

The theme of the event this year is “Mer - Terre – Mère”, a reflection on the ecological conscience we have towards our planet and the need to live in harmony with nature.

International Day at the CIV raises money for charity through many different activities including a raffle and refreshment sales. The majority of this year's funds will be sent directly to the Japanese Red Cross. Funds will also support the traditional lycée Model United Nations (MUN) trip.

Events scheduled for the day include a debate led by the college MUN group; performances by students of the college Anglophone section; Flamenco dancers; Italian and Spanish songs; classical dance; posters by German, Italian and Primary Anglophone students; a Lycée photo competition and guest speakers.

Food stands will serve cuisine from around the world prepared by parents of many different nationalities.

Several Asian families are organising food and activities to support Japanese relief efforts.

International Day is a great day out with the family, as well as an opportunity for students of all ages to develop their awareness about the world we live in and the international community they belong to.

Find more details on our website: www.aseica.org

Calendar

APRIL

April 9, International Day, 11am to 4pm

April 12, Primary Theatre Show for CP and CE1 of Sartoux and Trois Collines plus CE2 Sartoux

MAY

May 2, deadline for returning re-registration forms to Aseica office

May 7, 9am to 1pm, Walkathon

May 17, Primary Theatre Show for CM1 CM2 Sartoux and Trois Collines, CE2/CM1 Trois Collines

May 16 to 20, Semaine des Humanités (3e and 2nd students)

JUNE

Collège History Trip to Liverpool

Riviera MUN 2011

This year's Riviera Model United Nations (MUN) conference, held at the International School of Monaco (ISM) on Wednesday 23rd March, was an excellent follow up to last year's launching of this 3 school project between the CIV, the International School of Nice (ISN) and ISM. Our intention is to open our conference to more schools next year, but staying mindful of the principle that 'small is beautiful'.

28 of our lycée students chaired, wrote resolutions and led debates on modern forms of slavery and the wearing of religious symbols in public. As well as being an appreciated extension of 'MUN season' after The Hague International MUN (THIMUN) in January, the conference was also a good training for the lycée FORIIC media day on April 1st for the more political debate on democracy and stability in North Africa.

Indeed, with the International Day college led debate on April 9th, MUN continues to thrive and develop at the CIV.

Rob Gallagher, Head of Humanities